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Essentials of Social Psychology provides a clear, concise and engaging introduction to the field. Covering all the major topics and theoretical perspectives, this exciting new book provides straightforward explanation of key terms and concepts in a lively and student-friendly manner. Debates and controversies are brought to life and the wider practical relevance of the subject is emphasised throughout. Pedagogical features that appear across the book include Research Classic sections which describe classic studies, Research Applications boxes that highlight more contemporary developments in social psychological research and their practical applications, Real World features that look at the everyday relevance of social psychology, and Literature, Film and TV features that demonstrate how social psychological concepts are dealt with in popular media. An international balance of research alerts students to the cross cultural dimensions of social psychology Essentials of Social Psychology is accompanied by MyPsychLab, an interactive online study resource designed to help students to consolidate and further their understanding. Together, the book and online support make this an ideal resource for those studying the subject for the first time, or as part of a more general programme of study.

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students to learn, and course leaders to deliver that learning. A free Dynamic Learning resources website supports students in revision, essay writing, and matching the book content to their course. A separately available set of multimedia-rich online resources can be tailored to the varied needs of course leaders.

This book is about the social psychological dynamics and phenomenology of social inclusion and exclusion. The editors take as their starting point the assumption that social life is conducted in a framework of relationships in which individuals seek inclusion and belongingness. Relationships necessarily include others, but equally they have boundaries that exclude. Frequently these boundaries are challenged or crossed. The book will draw together research on individual motivation, small group processes, stigmatization and intergroup relations, to provide a comprehensive social psychological account of social inclusion and exclusion.

Social Psychology provides student readers with essential help with all aspects of their first course in social psychology, including advice on revising for exams, preparing and writing course assessment materials, and enhancing and progressing their knowledge and skills in line with course requirements on a social psychology course.

This handbook is the first to bring together the latest theory and research on critical approaches to social psychological challenges. Edited by a leading authority in the field, this volume further establishes critical social psychology as a discipline of study, distinct from mainstream social psychology. The handbook explains how critical approaches to social processes and phenomena are essential to fully understanding them, and covers the main research topics in basic and applied social psychology, including social cognition, identity and social relations, alongside overviews of the main theories and methodologies that underpin critical approaches. This volume features a range of leading authors working on key social psychological issues, and highlights a commitment to a social psychology which shuns psychologisation, reductionism and neutrality. It provides invaluable insight into many of the most pressing and distressing issues we face in modern society, including the migrant and refugee crises affecting Europe; the devaluing of black lives in the USA; and the poverty, ill-health, and poor mental well-being that has resulted from ever-increasing austerity efforts in the UK. Including sections on critical perspectives, critical methodologies, and critical applications, this volume also focuses on issues within social cognition, self and identity. This one-stop handbook is an indispensable resource for a range of academics, students and researchers in the fields of psychology and sociology, and particularly those with an interest in social identity, power relations, and critical interventions.

- Guides students in the preparation of literature reviews for term projects, theses, and dissertations.
- Most chapters are conveniently divided into easy-to-follow guidelines, sequential steps, or checklists. Numerous examples throughout the book show students what should and should not be done when writing reviews.
- Emphasizes critical analysis of reports of empirical research in academic journals—making it ideal as a supplement for research methods courses. This book makes it possible for students to work independently on a critical literature review as a term project.
- Nine model literature reviews at the end of the book provide the stimulus for homework assignments and classroom discussions.
- The activities at the end of each chapter keep students moving toward their goal of writing a polished, professional review of academic literature.
- Most examples include material from recently published research. Includes nine model literature reviews for discussion and evaluation.

In *Understanding Psychological Bonds between Individuals and Organizations* the author integrates different theoretical perspectives on how individuals form deep, meaningful, and self-defining relationships with their employing organization and proposes a novel and comprehensive take on key triggers and processes associated with such relationships.

In many places in the Western world, churchgoing is in decline and it cannot be assumed that people have a good grasp of the Bible's content. In this evolving situation, how would "the person on the street" read the Bible? *Reading the Bible Outside the Church* begins to answer this question. David Ford spent ten months at a chemical industrial plant providing non-churchgoing men with the opportunity to read and respond to five different biblical texts. Using an in-depth qualitative methodology, he charts how their prior experiences of religion, sense of (non)religious identity, attitudes towards the Bible, and beliefs about the Bible all shaped the readings that occurred.

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