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This IAMSE Manual describes how to use rubrics in higher education, especially in the highly specialized health sciences education setting. The book provides a conceptual framework, practices and a series of checklists that lecturers can use to design their own rubrics for a variety of situations and content. It highlights varying perspectives, from teachers, students, educational advisors, and curriculum managers, while providing practical tips for developing and using rubrics. The objectives of the manual include guiding health sciences educators in: Providing useful, actionable and efficient feedback to students on assignments using a structured format (i.e. using rubrics) Implementing a learning culture where giving “ rich feedback ” is standard practice Using rubrics to increase quality of assessment of assignments (validity, reliability, transparency) Incorporating, in the instructional setting, latest insights in

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the appropriate use of rubrics in the health sciences education setting.

This book provides step-by-step procedures, student hand-outs, and samples of student work.

This new edition retains the appeal, clarity and practicality that made the first so successful, and continues to provide a fundamental introduction to the principles and purposes of rubrics, with guidance on how to construct them, use them to align course content to learning outcomes, and apply them in a wide variety of courses, and to all forms of assignment. Reflecting developments since publication of the first edition, the authors have extended coverage to include:

- * Expanded discussion on use of rubrics for grading
- * Grading on-line with rubrics
- * Wider coverage of rubric types (e.g., holistic, rating scales)
- * Rubric construction in student affairs
- * Pros and cons of working with "ready-made" rubrics
- * Using rubrics to improve your teaching, and for SoTL
- * Use of rubrics in program assessment (case study)
- * Application of rubrics in the arts, for study abroad, service learning and students' independent learning
- * Up-dated literature review

Replete with strategies, examples, and reproducibles, this guide is invaluable for any teacher who wants to boost student achievement in writing for any subject or grade level!

The Essential Guide to Writing History Essays is a step-by-step guide to the typical assignments of any undergraduate or master's-level history program in North America. Effective writing is a process of discovery, achieved through the continual act of making choices--what to include or exclude,

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how to order elements, and which style to choose--each according to the author's goals and the intended audience. The book integrates reading and specialized vocabulary with writing and revision and addresses the evolving nature of digital media while teaching the terms and logic of traditional sources and the reasons for citation as well as the styles. This approach to writing not only helps students produce an effective final product and build from writing simple, short essays to completing a full research thesis, it also teaches students why and how an essay is effective, empowering them to approach new writing challenges with the freedom to find their own voice.

Self-regulation fuels students to become socially and emotionally engaged, lifelong learners. And just like mastering mathematics or language arts content, to develop strong self-regulation, students need ongoing practice opportunities. With this timely resource you'll gain 75 instructional activities to teach self-regulation in any secondary classroom. Ample teacher-tested tools and templates are also included to help you create authentic learning experiences and deliver effective feedback. Explore the four components for successful self-regulation--(1) plan, (2) monitor, (3) adjust, and (4) reflect. Develop students' planning abilities for both personal and academic goals. Guide students in adjusting plans when faced with obstacles. Study real-life scenarios of how to shift from regulating for students to coaching students to self-regulate. Review testimonials from teachers and students who have seen and experienced the positive results of self-regulation practices. Contents: Introduction Chapter 1: Understanding Self-Regulation Chapter 2: Making a Plan

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Chapter 3: Monitoring Your Plan and Progress Chapter 4: Adjusting Your Plan Chapter 5: Reflecting On Your Efforts and Outcomes Chapter 6: Putting It All Together Chapter 7: Measuring Growth in Self-Regulation Epilogue and Next Steps Appendix A: Situational Judgment Assessment Appendix B: Self-Regulation Questionnaire and Knowledge Test Appendix C: Student Templates References and Resources Index

This guide teaches middle, high school, and college students how to reflect on what is right, good, and fair and then undertake research to address challenges in their curriculum and communities. The approach is deliberately designed to make it easy to bring ethical thinking and analytical problem-solving to the social studies and STEM curricula, as well as to experiential and inquiry-based learning such as project-based and service learning. Organized around the steps in the social science research method, each step can be linked to curriculum and national standards and taught individually as stand-alone lessons or sequentially as part of a semester or yearlong research seminar. The text includes sample lesson plans, assignments, research questions, research tools, and research reports, as well as examples of concrete policy implementation and the kinds of evidence that can be used to assess and evaluate student work. Book Features: Combines research and citizenship so students can bring knowledge to bear on the most important challenges facing them. Designed for use with diverse students in inclusive classrooms. Developed in a university setting and field tested for over a decade in high schools. Connects K-12 to college and career in an organic and substantive manner. Works with and compliments curriculum that teachers are already using.

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Jossey-Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts (ELA) curriculum and professional development resources for grades 6–12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require, Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6–12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes: Nationally recognized professional development from an organization

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that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation.

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